

Specialty Session Information

AWHONN 2014 Convention: “Celebrate the Magic of Nursing Excellence”

Specialty sessions are oral presentations lasting either 60 or 90 minutes including time allotted for questions and answers. Topics should be in keeping with the convention goal and objectives, and *targeted toward nurses with a minimum of seven years experience*. The talk may consist of an in-depth examination of a clinical problem or practice, a review of best practice on a selected topic or a detailed discussion of a professional issue. It does not need to be original research. **This is not a blinded review** and past experience as a presenter is required. (Research, Evidence-based Quality Improvement Project, Innovative Program and Case Study presentations *are* selected via blind review).

Criteria for Selection

- Topic in keeping with convention goal and objectives.
- Sufficient depth and sophistication for a typical attendee.
- Topic is timely and meets an identified learning need.
- Topic is likely to be of interest to attendees.
- Content free of commercial bias
- Content is evidence-based, and reflects current or cutting edge state of the science.
- Creative approach to the topic.
- Application/implication for women’s health, obstetric or neonatal nursing practice, education or research.

Goal and Objectives

The goal of the 2014 AWHONN Annual Convention is to celebrate the magic of nursing excellence. At the conclusion of the convention, learners will be able to:

1. Describe evidence-based nursing interventions that improve outcomes for newborns and women across the lifespan.
2. Explore innovative strategies to advance nursing science and practice.
3. Cultivate renewed energy for nursing excellence.

Submission Process

To expedite the submission process, gather required components before entering the Speaker Management System. You will be asked to provide the following:

- **Title:** Should spark interest, yet still clearly reflect the content. The title should be a concise statement of the main topic. Sample titles: *Accidents Happen: Criminal Prosecution for Nursing Errors; Secrets, Scars, Shame: Self-Injurious Behavior During Pregnancy and Childbearing Years*
- **Submitter’s Email:** If there is more than one submitter, list the email address of the primary contact.
- **Brief Description:** This is 2-3 sentences, no more than 75 words, intended for posting on the convention website or other program materials to let attendees

know what the session is about. You want them to attend your session, this should stimulate interest. Sample descriptions:

- *The development of high reliability perinatal units places new professional demands on nurses invested in the charge role. As the unit coordinator of care, the charge nurse's actions are frequently scrutinized when unanticipated adverse outcomes occur. This presentation will describe the professional duties and legal risk inherent in the charge nurse role. Strategies for role development and role enhancement will be described; Case law will be used to illustrate the current demands placed on charge nurses.*
- *Errors in fetal monitoring evaluation and management greatly impact newborn outcome and contribute to nursing and medical liability. This program will review common myths and errors as well as provide an evidence-based management approach consistent with current safety initiatives. Case studies and active audience participation are featured.*
- **Three Behavioral Objectives:** This is what the learner should be able to do on completing your session. Sample objectives:
 - *Review the principles of fetal heart rate interpretation.*
 - *Analyze fetal heart rate patterns and uterine activity.*
 - *Correlate indicated interventions on fetal well-being.*
- **Teaching Delivery Methods:** You will be asked to select from a list of delivery methods; the methods you choose should be appropriate for the content and objectives. For example, if one of your objectives is that attendees demonstrate Leopold's Maneuvers, your teaching methods should include demonstration and/or hands on participation.
- **Pharmacology Content:** You will be asked to estimate how many minutes you will spend discussing medications during your presentation.
- **Bibliography:** Reviewers want to see the scientific or academic basis for your presentation, the sources for your assertions. You will be asked to provide at least five references, preferably from peer reviewed journals. At least three of them must be current as of the last five years. APA format recommended: <http://www.apastyle.org/>. The bibliography should not be included in the text of the abstract (see abstract instructions below. A sample bibliography follows:
 - *Black, M.C. & Breiding, M. J. (2008). Adverse Health Conditions and Health Risk Behaviors Associated with Intimate Partner Violence- United States, 2005. Mortality and Morbidity Weekly, 57 (5), 113-117.*
 - *Coker, A.L. (2007). Does physical intimate partner violence affect sexual health?: A systematic review. Trauma, Violence, & Abuse, 8, 149-177.*
 - *Frost, J.J., Singh, S., Finer, L.B. (2007). U.S. women's one-year contraceptive use patterns, 2004. Perspectives on Sexual and Reproductive Health, 39, 48-55.*
 - *Miller, E., Decker, M.R., McCauley, H.L. Tancredi, D.J., Levenson, R.R., Waldman, J., Schoenwald, P., & Silverman, J.G. (2010). Pregnancy coercion, intimate partner violence, and unintended pregnancy. Contraception, 81, 316-322.*

- Schreiber, C.A., Whittington, S., Cen, L., & Maslankowski, L. (2011). *Good intentions: Risk factors for pregnancy in the US cohort of a microbicide trial. Contraception*, 83, 74-81.
 - Silverman, J., McCauley, H.L., Decker, M.R., Miller, E., Reed, E., & Raj, A. (2011). *Coercive forms of sexual risk and associated violence perpetrated by male partners of female adolescents. Perspectives on Sexual and Reproductive Health*, 43, 60-65.
- **Content Outline:** Reviewers want to determine if the content is congruent with your description, title and objectives. You will be asked to provide the outline for your presentation, along with the amount of time you anticipate spending on each part of the outline. If you think your session is best fitted for a 60 minute time slot, make sure the time you have allotted for each component totals 60 minutes; if you think your session is best fitted for a 90 minute time slot, make sure the time you have allotted for each component totals 90 minutes. If you have specified that you will discuss medications, please detail in your outline. All content must be free of commercial bias and/or product or program promotion. Sample objectives with appropriate outline:
 - Identify five common injuries experienced by staff working in maternity and newborn services and the physical, emotional, and economic consequences of those injuries
 - Compare and contrast traditional body mechanics with a new evidence-based approach to patient mobilization and transfer to prevent injury.
 - Apply principles learned in this session to champion a campaign for employee safety in your workplace.
- I. Employee/Nursing injuries in the workplace – significance of the problem (10 minutes)
 - A. Number and types of injuries each year
 - B. Physical, emotional and economic consequences of the problem
 - C. Specific types of injuries seen in Maternal –Newborn service
 - II. Evidence-based literature review – what works to prevent injury and what doesn't work (20 minutes)
 - A. Traditional approach - body mechanics classes in orientation & annual competency testing
 - B. The new paradigm –An ergonomic approach to promoting employee safety
 - C. Safe patient mobilization and transfer of patients
 1. Patient Assessment for safe mobilization
 2. Documenting findings and making a proactive plan for safe patient mobilization

3. Preventing non-direct patient care strains and sprains in pushing & pulling equipment – new thinking and new evidence
 4. Preventing repetitive motion injuries with common nursing activities & computer use
- III. Transforming the workplace to a safety culture environment (20 minutes)
- A. Education isn't the preferred method
 - B. Champions for change – spreading the word and the culture
- IV. Best practices for successful programs to prevent employee workplace injuries (10 minutes)
- **Disciplines:** You will be asked to check off the focus area or areas covered in your presentation.
 - **Author Information:** You will be asked to provide contact information, credentials and affiliations for all authors. In addition you must include a short biosketch (limited to 200 words). If the submission is accepted for oral presentation, the biosketches of presenting authors will be read aloud to attendees. The focus of the biosketch should be what makes you qualified to present the topic. A sample biosketch for a presentation on disaster preparedness in the perinatal setting:

Robbie Prepas CNM, MN, JD is a certified nurse midwife in clinical practice since 1993, in a hospital based setting. She is an adjunct professor of midwifery at the University of California at Los Angeles. She has been involved in International Midwifery for the last 15 years working in Asia, Africa, South America, and Russia, working with the Life Saving Skills curriculum in teaching midwives in developing countries. In addition she worked as a consultant for the Center for Disease Control in Afghanistan in a maternal child health survival project. She has been a member of the Disaster Medical Assistance Team (DMAT) in California and has worked in disaster relief at ground zero in New York City, Guam, and Hurricane Katrina. Her DMAT team was the first to respond the medical efforts in New Orleans. She was the sole midwife involved in care at the Louis Armstrong International Airport in New Orleans, seeing hundreds of pregnant women and delivering several babies there. She has recently initiated a Committee for Disaster Preparedness at the American College of Nurse Midwives, serving as its chairperson.

- **CV/Resume:** All presenting authors must upload a current CV or resume.
- **CNE Disclosure:** All authors must disclose any relevant personal, professional or financial relationships with a commercial interest producing, marketing or selling health care goods or services consumed by or used on patients. All real or potential conflicts of interest will be evaluated and resolved by program committee members to ensure the presentation is free of commercial bias.

Learners will be informed as to the presence or absence of conflicts of interest prior to the start of your session, typically as a slide. In addition, you must also indicate whether you will include discussion of off label drug or device use.

Abstract Text

You will be asked to submit a narrative summary of your talk, limited to 400 words. This isn't shared with attendees but used by reviewers to assess your approach to the topic, your grasp of the current state of practice and science, and the level of sophistication of the presentation. You can create this in Word first and then cut and paste into the Speaker Management System. Your abstract should be structured to include:

- Background: Importance of the subject matter and specific purpose of your talk. Why should this information be shared?
- Framework for the talk: What current science, evidence or guidelines will you share? What are the principal points you are making?
- Implications for practice: How can nurses apply this information?

Tips and Timeline

You do not have to complete the submission in one sitting. You can click "save and continue" at the end of a page and get back to the submission by using your log-in number. If the system will not let you save the content because you have not completed the entire page, you can simply fill in a place holder such as "to be determined" and come back to that field at another time.

All submissions must be completed by September 10, 2013; you will be notified of the Program Committee's decision in December 2013.

If Your Submission Is Selected for Presentation

Presenters will be provided with an LCD projector, computer, screen and lectern with microphone. No other audio/visual equipment will be provided or may be used.

AWHONN does not permit use of flipcharts, overheads, or videocassettes during specialty sessions.

Presenters will be responsible for their own travel and all expenses related to their presentation. All presenters are required to register to attend the convention and will be eligible for a \$75 discount off full convention registration fees. If you are asked to repeat your session, you are entitled to a \$150 discount off full convention registration fees. A ***maximum of two people*** may present a specialty session.

Questions or Concerns

If you should have any questions or concerns, please do not hesitate to contact Carolyn Schick, Manager of Education Programs, by phone at 202-261-1462 or by email at cschick@awhonn.org.